

UNIVERSITY OF MARYLAND, COLLEGE PARK

DEPARTMENT OF CRIMINOLOGY & CRIMINAL JUSTICE

CCJS 325: SLAVERY IN THE TWENTYFIRST CENTURY – FALL 2016

Professor: White

Section: 0101

Wednesdays: 1:00-3:30

Classroom: WDS 1114

Credit Hours: 3

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COURSE DESCRIPTION AND OBJECTIVES

Slavery was abolished in the United States in 1863. Around the world, similar forms of oppression have been attacked and abolished. However, slavery is still a reality. In this course, we will explore human trafficking or modern slavery on an international and domestic level. Human trafficking victims include men, women and children who are subjected to force, fraud or coercion for the purpose of sexual exploitation or forced labor. This course will define and analyze the human trafficking phenomenon through academic research, domestic and international policies and laws, key modern cases and debates, enforcement strategies and abolition movements.

In this class, we will discuss the trafficking of human beings in its historical, legal, economic, political, environmental and social contexts. We will identify the scope of the global problem, different forms of human trafficking, regional trends and practices, including trafficking in the United States and the different actors involved at all levels. We will discuss the multiple layers of human trafficking in order to understand the relationship between supply and demand. We will examine the roles of government, the international community and individual actors in addressing the problem.

Over the course of the semester, we will aim to understand how globalization has increased our connectedness as a world community while simultaneously allowing for the commodification of people. In order to understand this idea, we will evaluate the various factors that contribute to the existence of this modern atrocity. As we consider these factors, we will also include a discussion of the role environmental sustainability plays in the vulnerability to human trafficking at the country and individual level. We will increase student comprehension of sustainable development by assessing how issues of consumption, waste creation, waste removal and pollution add to our configuration of the exploitation of people across the globe. Ultimately, we will conclude with compiling strategies that have proven effective in different parts of the world.

CLASS FORMAT

This class will be a mixture of lectures and class discussions. We will talk openly about this controversial topic. Guest speakers from various governmental and non-profit organizations will assist in our understanding of this issue. We will view documentaries and other movies to expand our knowledge.

REQUIRED READINGS

Flores, Theresa L. 2010. *The Slave Across the Street*. Ampelon Publishing.

Bales, Kevin and Soodalter, Ron. *The Slave Next Door*. 2009. University of California Press.

Hepburn, Stephanie and Simon, Rita J. *Human trafficking Around The World*. 2013. Columbia University Press.

The 2015 Trafficking In Persons Report: <http://www.state.gov/j/tip/rls/tiprpt/>

STATEMENT ON CLASSROOM CLIMATE

The success of this class is dependent not only on my abilities and talents as an instructor to communicate information and ideas, but also on our ability as a class to work together to create an environment conducive to active learning. As a department and university, we expect the faculty and students to be prepared for class and to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students of opportunities to learn. The University of Maryland's Code of Academic Integrity defines classroom disruption as "behavior a reasonable person would view as substantially or repeatedly interfering with the conduct of a class." Examples include coming late to class, repeatedly leaving and entering the classroom without authorization, excessive talking, persisting in speaking without being recognized, allowing cell phones to ring, talking on a cell phone and receiving and sending text

messages. None of this behavior will be tolerated.

Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to show civility with one another, the teaching assistants or with me will be subject to being referred to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student Conduct.

USE OF TECHNOLOGY

In this class, students will **NOT** be allowed to use their personal computers to take class notes. Students will also be prohibited from using their mp3 players, cell phones or any other type of technology during class.

Exception: Students will be allowed to use electronic devices (like tablets) to access the e-version of the textbook. However, if at any time the professor learns that students are using the device for other reasons, the students will no longer be permitted to access this device for the remainder of the semester.

CLASS CANCELLATIONS

In the course outline you will find dates where classes have been identified as cancelled. If for any reason a class needs to be cancelled at the last minute, a Teaching Assistant will be present in the classroom to notify the class of the cancellation and/or notice will be posted through the class email list. If for any reason the Professor or a Teaching Assistant is not present, students should wait at least **15 minutes**. After that time has passed without the Professor or a Teaching Assistant showing up to the class, students may leave without suffering any consequences.

INCLEMENT WEATHER

Official closures and delays are announced on the campus website at <http://www.umd.edu> and snow phone line (301-405-SNOW) as well as local radio and TV stations. If the University closes for inclement weather, then any reading assignments, written assignments or exams that were assigned for that day will be due the next class period that the University is open. If the University is opening late then the instructor will notify the class via the coursemail and on ELMS whether the instructor will either have class or cancel class.

ATTENDANCE GUIDELINES

Regular and consistent attendance in this class is expected from registered students. University policy excuses the absences of students for illness, religious observances, participation in University activities at the request of University authorities, and compelling circumstances beyond the student's control. Students must submit the request in writing and supply appropriate documentation.

Campus Senate policy requires students who are absent due to illness/injury to furnish documentary support to the instructor. I require students to contact me by email or by phone prior to class time in which you indicate that you have an illness or an injury. You must provide written documentation verifying your illness/injury immediately upon your return to class. You will not be allowed to turn in missed assignments or make up quizzes, tests or papers if you have not provided this documentation. Documentation not presented to me in a timely manner will not be accepted. In addition, if it is found that you have falsified the documentation provided, I will refer you to the University's Student Conduct Office.

RELIGIOUS OBSERVANCES

While the University does excuse absences for religious observances, it is the student's responsibility to inform the instructor of any intended absences for religious observances in advance and prior notification is especially important in connection with final examinations, since failure to reschedule a final examination before the conclusion of the final examination period may result in loss of credits during the semester. Therefore, by **September 9, 2016**, students must provide me in writing a request for a make-up exam if I have indicated a date on this syllabus that you are unable to make due to a specific religious observance on a specific date. Please refer to the Online Undergraduate Catalog Policy on Religious Observance.

STUDENTS WITH DISABILITIES

I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and who provide me with a University of Maryland DSS Accommodation form, which has been updated for the Fall 2015 semester. This form must be presented to me no later than **September 16, 2016**. I

am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has been reviewed by DSS after **September 16, 2016.**

ATHLETES

Any student participating in a school sponsored athletic program must provide a copy of their athletic calendar outlining dates when they will miss classes to the instructor by **September 16, 2016.**

ELMS

The University of Maryland uses Enterprise Learning Management Systems, (ELMS). The ELMS website is www.elms.edu. We will use ELMS in this course for posting grades, class announcements and class notes. After assignments are due and exams are given, grades will be posted on ELMS in a reasonable period of time. The instructor will also post class notes on ELMS for students to review. It should be noted that while notes will be posted, these notes are only a sketch of what will be discussed in class and are not to be considered a replacement for attending class and taking notes for oneself.

ACADEMIC INTEGRITY

The University of Maryland, College Park has a nationally recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation and plagiarism. For more information of the Code of Academic Integrity or the Student Honor Council, please visit <http://www.shc.umd.edu>.

The following statement must be signed and/or written on every exam and assignment: "I pledge on my honor that I have not given or received any unauthorized assistance on this examination (or assignment)."

COPYRIGHT

*Legally, course materials such as written or recorded lectures and Power Point presentations are copyright protected and the ability to copy and distribute course materials unless it is for personal use and with instructor's permission is **illegal**.*

The lectures I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and to use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

ONLINE COURSE EVALUATIONS

Your feedback about this course is very important to me and therefore we do several forms of evaluations throughout this semester. One important campus-wide evaluation is the online evaluation at the end of the semester. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations.

ASSIGNMENTS

1. Reading Assignments: Each student is responsible for reading assignments as outlined below and being fully prepared to participate in classroom discussions.
2. Participation: I expect students to ask questions, participate in discussions (in class and online) and be active listeners.
3. Academic Book Review: Students will write a 3-5 page review of Theresa Flores' *The Slave Across the Street*. Your review should incorporate material from at least

two of the other required readings and may include additional scholarly literature or government reports. (*This assignment is not a book report or a review that you would read on Amazon.com*)

4. Group Country Report: Students will work in groups to produce an in-depth presentation on one of the countries identified in our textbook *Human Trafficking Around The World*. **The United States is the only country off limits for this assignment.**

This report will include the following: (1) An assessment of the characteristics of trafficking in this country/region, (2) an analysis of the major factors contributing to the existence of human trafficking in the region (civil wars, climate issues, environmental changes, socioeconomic conditions), (3) an identification of strategies that have been used, (4) a conclusion identifying recommendations for how to proceed. Groups will present their reports at the beginning of each class period, thereby enabling the entire class to become familiar with trafficking in different parts of the world. Each group will be required to submit a written report.

When developing your project, imagine your group as an Anti-Trafficking committee that is formulating an action plan for a problematic trend, event, or custom in your country. Outline the problem you have picked about your country and create solutions and ways to solve the problem. Be creative! You are encouraged to do research on your country and think outside of the box on this one. An example of a group in a previous semester: Their country was Brazil and they imagined themselves as an Anti-trafficking task force preparing for the 2016 Olympics. They formulated all their strategies and thoughts around preparing for this event. If your country does not have an actual event that you want to use, make one up for the purpose of this presentation and paper! This project and paper are significant portions of your grade. All of you should be actively participating in the preparation of this assignment.

5. Midterm: A comprehensive midterm exam covering the first half of the semester will be given on the date identified in the Course Outline section of this syllabus. No make-up exams will be given unless legitimate documentation is provided prior to the scheduled date of the exam.
6. Response Paper: This paper will be the **Final paper** for the class focusing on *The Slave Next Door* and other case studies. The requirements of this paper will be

distributed on the last day of class and due on the assigned day for an in-class exam.

GRADING

Participation	=	10%
Academic Book Review	=	20%
Midterm	=	25%
Group Country Report	=	25%
Response Paper	=	20%

COURSE OUTLINE

Week 1

INTRODUCTION TO HUMAN TRAFFICKING

August 31

What is human trafficking?

What is the global scope of the problem?

What are the different forms of human trafficking?

How/why did human trafficking emerge as a global human rights issue at the end of the 20th century?

“Definitions of Sustainability”

Completion of the slavery footprint at www.slaveryfootprint.org and an ecological footprint at www.myfootprint.org.

Week 2

SLAVERY STILL EXISTS?

September 7

The Trafficking Victims Protection Act of 2000, available at <http://www.state.gov/g/tip/laws>

The 2015 Trafficking In Persons Report:

<http://www.state.gov/j/tip/rls/tiprpt/>

“*What Isn’t for Sale?*” by Michael J. Sandel

Human Trafficking Around The World: Chapter 1

Week 3

WHAT DOES TRAFFICKING LOOK LIKE IN THE UNITED STATES?

September 14

Documentary: *Very Young Girls*

Discussion of the use of language in American Pop Culture

Week 4

LABOR TRAFFICKING

September 21

Human Trafficking Around The World: Chapters 2 & 3

“*Beyond ‘Free’ or ‘Fair’ Trade*” by Mike Wold

Week 5

CITIZENSHIP MATTERS

September 28

Human Trafficking Around The World: Chapters 4 & 5

Week 6

WHO ARE THE VICTIMS?

October 5

***The Slave Across the Street* Book Review Due**

Human Trafficking Around The World: Chapters 6-8

Week 7

HOW DOES THE LAW ADDRESS TRAFFICKING?

October 12

Human Trafficking Around The World: Chapters 9-11

Country Reports

Week 8 Guest Speaker

October 19 **Country Reports**

Week 9 **Midterm**

October 26

Week 10 **GENDER APARTHEID**

November 2 Human Trafficking Around The World: Chapter 12

Half The Sky Documentary

Country Reports

Week 11 **SOCIAL HIERARCHY**

November 9 Human Trafficking Around The World: Chapters 13-15

Country Reports

Week 12 **ISSUES OF SUPPLY & DEMAND**

November 16 Human Trafficking Around The World: Chapter 16

ENFORCEMENT

Human Trafficking Around The World: Chapters 17-18

The Slave Next Door: Chapters 1-3

Country Reports

Week 13 **Thanksgiving Week**

November 23 **No Class**

Week 14 **PUNISHMENT**

November 30 Human Trafficking Around The World: Chapters 19-21

The Slave Next Door: Chapters 4-6

Country Reports

Week 15 **U.S. GOVERNMENT & GLOBAL EFFORTS**

December 7 Human Trafficking Around The World: Chapters 22-24

The Slave Next Door: Chapters 7-10

“Chain of Fuels: The Story of a 20,000 Mile Spinach Salad”
by Amanda Little