

Hist 352
Reading List and Lecture Schedule
Fall Term, 2016

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This course has been chosen to be included in Project Chesapeake, a campus-wide initiative to integrate the core concepts involved with environmental, social, and economic sustainability into as many classes on campus as possible. Although Hist 352 touches only incidentally on issues of contemporary sustainability, it is very much engaged with such matters in a historical context. In fact, considering the interactions of peoples, climate, and flora and fauna has prompted some of the most cutting-edge questions in recent historical research on the Early Modern Era.

For administrative reasons beyond the control of the instructor, this course as listed in the Schedule of Classes has various prerequisites. It is generally the policy of the instructor to waive all prerequisites for any student who is seriously interested in taking the course. He has never found a lack of prerequisites to be a significant barrier to students' success in the course.

Introduction. August 30.

Part I. The Global Crisis of the Early Modern Era. September 6-20.

Required reading:

Carla Gardina Pestana, et al., "Special Forum: The Afterlife of Geoffrey Parker's *Global Crisis*," *Journal of World History* 26 (2014): 141-80.

Part II. The Tobacco and Mosquito Coast. September 22-October 4.

Required reading:

Virginia DeJohn Anderson, *Creatures of Empire: How Domestic Animals Transformed Early America*, 1-140. ISBN: 9780195158601

Edmund S. Morgan, *American Slavery, American Freedom: The Ordeal of Colonial Virginia*, 2nd ed, 3-179. ISBN: 9780393324945.

Part III. Creating a Wilderness: The Puritan Migrations. October 6-18.

Required reading:

Anderson, *Creatures of Empire*, 141-246.

William Cronon, "The Trouble with Wilderness: Or, Getting Back to the Wrong Nature,"

Environmental History 1 (1996): 7-28.

Timothy D. Hall, *Anne Hutchinson: Puritan Prophet*, entire. ISBN: 978-0321476210.

First Mid-Term Examination October 20.

This examination will cover the lectures and readings for Parts I-III. More information about format and the like will be made available before the examination. A Major Scheduled Grading Event.

Part IV. English Revolutions and the Growth of Empire. October 25-November 3.

Required reading:

John Demos, *The Unredeemed Captive: A Family Story from Early America*, entire. ISBN: 9780679759614.

Morgan, *American Slavery*, 295-386.

Owen Stanwood, "The Protestant Moment: Antipopery, the Revolution of 1688–1689, and the Making of an Anglo-American Empire," *Journal of British Studies*, 46 (2007): 481-508.

Part V. A Provincial Society. November 8-17.

Required reading:

Jon Butler, *Becoming America: The Revolution before 1776*, entire. ISBN: 9780674006676.

Jill Lepore, *New York Burning: Liberty, Slavery, and Conspiracy in Eighteenth-Century Manhattan*, entire. ISBN: 9781400032266.

Second Mid-Term Examination. November 22.

This examination will cover the lectures and readings for Parts V-VI. More information will be made available after the first mid-term examination. A Major Scheduled Grading Event.

Part VI. The End of Empire? November 27-December 8.

No required reading.

Final Examination. December 20. 8:00-10:00 a.m. (The official final examination schedule is not available until mid-semester and will be announced on Testudo. The time and date listed here are taken from the standard final exam table and may or may not be followed by the University in the official exam schedule.)

The final examination will cover the discussions, lectures, and readings in Parts V-VI and possibly will have at least one cumulative question. More information about the final examination will be made available after the second mid-term examination. A Major Scheduled Grading Event.

Determination of Final Grade:

First Mid-Term Examination: 30%
 Second Mid-Term Examination: 30%
 Final Examination: 40%

Bumf:

The university administration has an ever-expanding list of information that course syllabi must include. This section of the syllabus deals with many of these required matters and other issues that were not touched upon above.

1. The use of laptops and related electronic devices is not permitted in lecture without the express permission of the instructor and then only for uses related to the course. In short, browsing of the internet during lecture and similar activities are not permitted as they are a distraction from the purpose of the course.

2. The ISBNs listed on the syllabus are for the print versions of the required reading. Books come in other than print versions, of course, with different ISBNs, and sometimes books are sold in packages. This syllabus cannot list all possible purchase or rental options. Under the Maryland College Textbook Competition and Affordability Act of 2009 it is the responsibility of the University Book Center to post fuller information about available options on Testudo.

3. Dr. Bradbury will do his best to respond to email and telephone messages in a timely manner, but if experience is any guide (which it surely must be in a history course), missed messages and delays are inevitable. Any messages sent to him that are not clearly identified as being from a student in Hist 352 will likely not be read. The use of "Hist 352" or some variant thereof in the subject heading will suffice as an identifier.

4. The provisions of this syllabus are not to be regarded as irrevocable. Changes may be effected from time to time.

5. All class lectures and other materials prepared by Dr. Bradbury for course use are copyrighted by him and may not be reproduced for anything other than the personal use of students without written permission from him.

6. Term time often brings with it sudden illnesses, dead batteries, and unforeseen conditions. Dr. Bradbury will appreciate students keeping him informed of such matters as appropriate. In turn he will do his best to keep students informed by class announcements, ELMS, or course mail when such matters result in changes to the course, meetings, and the like on short notice. But please bear with him as his best often may not be good enough. If the university is closed for an extended period of time, he will follow as best he is able whatever instructions are issued by university authorities to carry on academic activities and announce all such matters by course mail and ELMS as appropriate and possible. He has encountered several extended closings over the course of his career at College Park. Each one has been different and required a different

response from him and students, one impossible to spell out in advance.

7. The syllabus and other course materials will ordinarily be posted as they are available on ELMS. Dr. Bradbury will also usually inform students of any changes or new postings by announcements in class and a message on ELMS or course mail. All course mail messages will have somewhere in the subject heading some variant of “Hist 352.”

8. Students are expected to be familiar with and follow the University’s Attendance and Assessment Policy. To the extent possible students are expected to inform Dr. Bradbury in advance of medically necessary absences, and present a self-signed note documenting the date of the missed class(es) and testifying to the need for the absence. This note must include an acknowledgment that (a) the information provided is true and correct, and (b) that the student understands that providing false information to University officials is a violation of Part 9(h) of the Code of Student Conduct. Absence due to religious observance will not be penalized. However, it is the student’s responsibility to notify Dr. Bradbury within the first three weeks of class regarding any religious observance absence(s) for the entire semester. The calendar of religious holidays can be found at: http://faculty.umd.edu/teach/attend_student.html#religious. In general, students who find themselves in situations that affect their participation in the course should consult with Dr. Bradbury as appropriate.

9. Students are expected to be familiar with and follow the University’s Honor Code. The University has created an online Academic Integrity Tutorial, which students may use to learn the basics of academic integrity and which seeks to translate the principles of the Honor Code into real-life situations that students may face.. Here’s the link:
<http://osc.umd.edu/OSC/StudentsInfo.aspx>.

10. The University of Maryland is committed to providing support and resources, including academic accommodations, for students who experience sexual or relationship violence (as defined by the University’s Sexual Misconduct Policy). To report an incident and/or obtain an academic accommodation, contact the Office of Civil Rights and Sexual Misconduct at 301-405-1142. If you wish to speak confidentially, contact Campus Advocates Respond and Educate (CARE) to Stop Violence at 301-741-3555. Disclosures made to faculty are not confidential. For more information visit www.umd.edu/Sexual_Misconduct/.

11. The University of Maryland is committed to providing a classroom atmosphere that encourages the equitable participation of all students regardless of age, disability, ethnicity, gender, national origin, race, religion, or sexual orientation. See Statement on Classroom Climate: <http://www.umd.edu/catalog/index.cfm/show/content.section/c/27/ss/1584/s/1541>.