

UNIV 104 - STEP: Reading and Writing at the College Level Fall 2014

Section **0201**: Monday 10:00 - 10:50am - ASY 3207

Section **0301**: Friday 10:00 – 10:50am - ARC 1127

Instructor: Peter Grybauskas - Pgrybaus@umd.edu

Office: 2210 Tawes Hall Wednesday 10:00 – 10:50am or by appointment

Required texts: We will refer to the core texts of ENGL101 (*DK Handbook* and *Engagements with Rhetoric*). Other readings will be distributed in class and/or on the course page online (elms.umd.edu).

Course Goals: This course is designed to develop your academic reading and writing skills. You will learn to identify and use rhetorical strategies; read closely and critically; analyze texts in a variety of genres; and compose, edit, and revise your own work for precision, grammatical correctness, and nuance of argument. This class, in conjunction with ENGL101, seeks to provide an effective foundation for your undergraduate careers and beyond.

We are going to meet these goals by reading, writing, and talking about food—why it’s important; where it comes from and where it goes to; how it affects our personal health and that of communities, lands, and economies near and far.

Attendance and Participation. Your active presence in class discussion and group activities makes up a major part of your grade in this class. As such, I strongly encourage you to come to each session. You cannot make up participation points.

Excused absences. The University excuses absences for certain reasons (illness, representing the University at certain events, religious observance, and the death of an immediate family member), provided the cause of absence is appropriately documented.

Religious observances. The University's policy "Assignments and Attendance on Dates of Religious Observance" provides that students should not be penalized because of observances of their religious beliefs; students shall be given an opportunity, whenever feasible, to make up within a reasonable time any academic assignment that is missed because of individual participation in religious observances. Students are responsible for obtaining material missed during their absences. Furthermore, students have the responsibility to inform the instructor of any intended absences for religious observances in advance. The student should provide written notification to the professor within the first two weeks of the semester. The notification must identify the religious holiday(s) and the date(s).

Documentation Requirements to Justify an Excused Absence for Illness. The University’s policy is to excuse class absences that result from a student’s own illness. The procedure and documentation required for an illness to be an excused absence differs depending on the frequency of the absence.

For a single class meeting missed: If you miss only one class meeting for illness, you may submit a self-signed note to the instructor (that is, a note from a health care provider is not required for a single class missed, and the Health Center will not provide written excuses for a single absence). Each note must also contain an acknowledgment by the student that the information provided is true and correct; in this way, it must follow the Code of Student Conduct or may result in disciplinary action. Such documentation will NOT be honored as an excused absence if the absence coincides with a Major Scheduled Grading Event, which for ENGL 101 is a paper due date. If you know you will miss class, make an effort to alert your instructor and make arrangements in advance. Also, your documentation must be presented to the instructor *upon returning to class*.

For Multiple but Non-Consecutive Meetings Missed: If you will miss more than one class meeting for a medical concern, but these will not be consecutive, you should provide documentation from a health care provider upon returning to class after the first of these absences that details future dates to be missed OR provide a note from a doctor that states specific dates missed (the note must state specific dates, rather than broadly name a time frame; that is, for example, documentation must say the student missed class on 9/12, 9/16 and 9/20 for a medical concern, rather than saying the student may have missed class repeatedly between 9/11-9/21).

For Multiple Consecutive (more than one in a row) Meetings Missed OR an Absence Involving a major Grading Event: If you will have a prolonged absence (meaning more than one absence for the same illness) you are required to provide written documentation of the illness from the Health Center or from an outside health care provider *upon returning to class*. In cases where written verification is provided, the Health Center or outside health care provider shall verify dates of treatment and indicate the time frame that the student was unable to meet academic responsibilities. No diagnostic information need be provided on this note.

Absence due to participation in a University Event: If your absence is not due to an illness but is, rather, due to your participation in an official University event, you must provide documentation for this absence prior to the absence; the documentation should be an official form from the University.

Punctuality. Please arrive on time and prepared to begin. Being late to class is disruptive and will affect your grade negatively.

Papers. The format for papers will vary, but unless otherwise indicated, standard format is double-spaced throughout (with no extra spaces between paragraphs), readable font (12 point, no italics except for titles or emphasis), one-inch margins on all sides, left justified, with your name, my name/the section number, and a telling title on the first page. When you have cited information, you should follow the MLA style guidelines appropriate for the topic or situation. Number all pages.

Cell Phone and Laptop Policy

Please turn off your cell phone during class. Unauthorized phone/laptop/tablet use will affect your grade (negatively).

Academic Integrity and Honor Pledge

Plagiarism, whether it is submitting someone else's work as your own, submitting your own work completed for another class without my permission, or otherwise violating the University's code of Academic Integrity, will not be tolerated. You are expected to understand the University's policies regarding academic integrity. These can be found at the website of the Office of Student Conduct, www.shc.umd.edu. Please visit this website, click on the "students" link, and read the information carefully.

Special needs

If you have a registered disability that will require accommodation, please see the instructor immediately. If you have a disability and have not yet registered it with Disability Support Services in the Shoemaker Building (4-7682 or 5-7683 TTY/TDD), you should do so immediately.

Grades

Your grade is calculated out of 100 possible points, divided thus:

Attendance, Participation, and Classwork - 50 points

Paper 1(in-class) - 15 points

Paper 2 - 15 points

Group Presentation - 20 points

Course Schedule:

Week 1 Friday Sept 5/ Monday Sept 8

Introductions; Course Objectives; Writing Diagnostic

Week 2 Friday Sept 12/ Monday Sept 15

Food at UMD: Campus Options and Issues

Week 3 Friday Sept 19/Monday Sept 22

Guy Fieri Review—ethics and audience in food writing

Week 4 Friday Sept 26/ Monday Sept 29

“Stalking the Vegetannual”

“Excerpt from A Seat at the Table”

Week 5 Friday Oct 3/Monday Oct 6

“What's Eating America”

“Beyond ‘Free’ or ‘Fair’ Trade”

Week 6 Friday Oct 10/Monday Oct 13

Reading Food Satire: Funny or Dead Serious?

Week 7 Friday Oct 17/ Monday Oct 20
Slow Food and Eataly

Week 8 Friday Oct 24/Monday Oct 27
Advertising

Week 9 Friday Oct 31/Monday Nov 3
In-class essay

Week 10 Friday Nov 7/Monday Nov 10
Food Documentaries I

Week 11 Friday Nov 14/Monday Nov 17
Food Documentaries II

Week 12 Friday Nov 21/Monday Nov 24
Revision Workshop

Week 13 Monday Dec 1/Friday Dec 5
Group Presentations I

Week 14 Monday Dec 8/ Friday Dec 12
Group Presentations II